



DAISEY Updates & Training

EARLY CHILDHOOD BLOCK GRANT (ECBG)



AGENDA

1. Hierarchy
2. DAISEY Profile Updates
3. NEW Demographics & Risk Factors Form
4. Enrollment Form Updates
5. Activity Form Updates
6. Browser Compatibility
7. Resources

HIERARCHY UPDATES

- DAISEY Team is finishing the process to update Program Names in DAISEY
 - These will match the updated [Common Measures Tables posted on the Early Childhood CareTools site.](#)
- Change is an effort to have a logical reason for the naming conventions, which provides clarity in the data.

2025-2026 Updates



CHILD, CAREGIVER & ENVIRONMENT PROFILES

Same as last year... **EVERY**
Child, Caregiver & Environment Profile
in DAISEY will need to have at least one
Program
Affiliated with it.

ECBG in DAISEY



PROGRAM AFFILIATION ON PROFILES

Program Name
Home Visiting (Nurturing Parenting), Case Management: Family Mentoring & Support
Parent Education: Family Mentoring & Support
Infrastructure for Early Learning - Quality Classroom Supplements Coaching
Social-Emotional Classroom Consultation - Quality Classroom Supplements Coaching
Early Learning - Ellsworth Child Care & Learning Center
Early Learning (Tuition Assistance) - Ellsworth Child Care & Learning Center
Social-Emotional Classroom Consultation - Ellsworth Child Care & Learning Center

Select all Programs the
Child, Caregiver or
Environment Profile is
affiliated with on the Child,
Caregiver & Environment
Profiles.



ENVIRONMENT PROFILES

- A **NEW** Environment Profile **MUST** be created each year for each classroom.
 - **DO NOT** UPDATE & REUSE Environment Profiles from prior years.
- If a child moves classrooms mid-year:
 - DO NOT remove them from their old classroom (environment)
 - Just add them to their new classroom (environment)

ENVIRONMENT PROFILES

Environment Type (select one):

- ~~Classroom~~ → PreK
- ~~Child Care (removed)~~
- Child Care: Center-Based (New)
- Child Care: Home-Based (New)

2025-2026 Updates



ENVIRONMENT PROFILES

Program Type (select all that apply): Child Care, PreK & Classroom Infrastructure

☐ Child Care Type (select one):

- ☐ Regular Child Care (neither Respite or Tuition Assistance)
- ☐ Respite
- ☐ Tuition Assistance

☐ PreK Type (select one):

- ☐ Regular PreK (Neither Summer or Tuition Assistance)
- ☐ Summer
- ☐ Tuition Assistance

☐ Infrastructure Type (select all that apply):

- ☐ Academic Consultation (Literacy & Numeracy)
- ☐ Concrete Supports
- ☐ Curriculum Materials
- ☐ Incentives for Teachers or Providers (non-education related)
- ☐ Professional Development
- ☐ Scholarships for Teachers or Providers
- ☐ Social-Emotional Classroom Infrastructure
- ☐ *ONLY select this if the **whole classroom** is receiving the SE curriculum as denoted in the program type column of your Common Measures Table*

2025-2026 Updates



Refer to your Common Measures Table

ENVIRONMENT PROFILE

Add Environment

Create a new Environment record here

Program Affiliation

Please select program affiliation(s)

None selected ▼

Add Environment

Environment ID:

X#

Environment System ID:

X#

Program/Academic Year: *



Enter full name for *Environment*, do not enter abbreviations.

Environment Name: *

Environment Type: *

▼

PreK

Child Care: Center-Based

Child Care: Home-Based

Enter full name for *School or Facility* and *Teacher or Provider*, do not enter abbreviations.

Name of School or Facility: *

Teacher or Provider

Please refer to the most recent version of the [Common Measures Table](#) for the Program Types and Infrastructure Types applicable to this classroom/program. **DO NOT** select *Social-Emotional Classroom Consultation* if it is not on the *Common Measures Table* for your program.

Environment Program Type: *

None selected ▼

Literacy Curriculum*

Numeracy Curriculum*

Social-Emotional
Curriculum*

ENVIRONMENT PROFILE

Number of hours per week ⓘ *

Select number of days per week *

Enter number of hours per day *

Select duration *

Start Time

Hour *

Minute *

AM or PM *

End Time

Hour *

Minute *

AM or PM *

Save

Associated Children

Choose Associated Children

Child ID	Alternate ID	Child Last Name	Child First Name	Caregiver ID	Caregiver First Name	Caregiver Last Name	Enrollment Date	Status	Actions
----------	--------------	-----------------	------------------	--------------	----------------------	---------------------	-----------------	--------	---------

CAREGIVER PROFILE UPDATES

Questions with Red boxes around them will be removed on 9/1.

Caregiver Information					
Caregiver ID	533-20048	Caregiver System ID	4863862	Active Status	Active
Alternate ID	78907	First Name	Kirk CG	Last Name	Test
Date of Birth *	07/22/1990	Enrollment Date *	05/19/2025	Discharge Date	mm/dd/yyyy
Is this the primary caregiver of the child?	Yes	Caregiver's Relation to Primary Caregiver			

Contact Information					
Address 1	X#	Address 2	X#	City	X#
State		Zip	X#	Telephone	X#

CAREGIVER PROFILE UPDATES

Questions with Red boxes around them will be removed on 9/1.

Caregiver Demographics					
Caregiver Gender	<input type="text"/>	Caregiver Ethnicity	<input type="text"/>	Caregiver Race (check all that apply)	<input type="text" value="None selected"/>
Caregiver Education	<input type="text"/>	Caregiver Employment Status	<input type="text"/>		
Is the caregiver a migrant worker? ^①	<input type="text"/>	Caregiver Marital Status	<input type="text"/>	Caregiver Insurance Status	<input type="text"/>
Caregiver Military Status	<input type="text"/>	Primary and/or secondary caregiver military status ^①	<input type="text"/>	Does this caregiver speak a language other than English at home?	<input type="text"/>
Caregiver Primary Language	<input type="text"/>				
Household Information					
# of people in household (include everyone)	<input type="text" value="##"/>	# of children under 18 in household	<input type="text" value="##"/>	Housing Arrangement	<input type="text"/>
In the last year, has your family had to sleep in a temporary living arrangement?	<input type="text"/>				
Household Income Sources					
Check all income sources for your household	<input type="text" value="None selected"/>	Total Yearly Household Income	<input type="text"/>		

CHILD PROFILES

NEW! question added to the Child Profile

Was either biological parent of this child a teen (19 or younger) when the child was born?

Yes

No

2025-2026 Updates



CHILD PROFILE UPDATES

Questions with Red boxes around them will be removed on 9/1.

Child Information					
Child ID	533-10029	Child System ID	4863864	Active Status	Active
Alternate ID	X#	First Name	Kirk Child	Last Name	Test
Date of Birth *	11/11/2021	Enrollment Date *	06/16/2025	Number of weeks premature	##
Discharge Date	mm/dd/yyyy	Primary Caregiver ID	533-20048	Primary Caregiver System ID	4863862
Child Relationship to Primary Caregiver *	Daughter	Was this child referred to your program by the Department for Children and Families? *			
Is the child living in foster care, custodial grandparents/kinship care, or other out-of-home placement and/or was this child referred by DCF?		Does the child have an IEP or IFSP?			
Child's myIGDI ID ⓘ					

Contact Information					
Address 1	X#	Address 2	X#	City	X#
County		State		Zip	X#
Telephone	X#				

CHILD PROFILE UPDATES

Questions with Red boxes around them will be removed on 9/1.

Child Demographics					
Child Gender *	<div>Male</div>	Child Ethnicity *	<div>Non-Hispanic/Non-Latino/Not Spanish Orig</div>	Child Race (check all that apply) *	<div>2 Selected</div>
Does this child speak a language other than English at home?	<div></div>	Child Primary Language	<div></div>		
Child Insurance Status	<div></div>				
At-Risk Criteria					
Is this Child Participating in Part B Assistance for Education of All Children with Disabilities?	<div></div>	Is this child participating in Part C Early Intervention services?	<div></div>	Was either biological parent of this child a teen (19 or younger) when the child was born?	<div></div>

DEMOGRAPHICS & RISK FACTOR FORMS

Every Child Profile in DAISEY
needs to have a
Demographics & Risk Factors Form
completed EACH YEAR
the child **OR** their caregiver is
receiving ECBG funded services.

2025-2026 Updates



DEMOGRAPHICS & RISK FACTORS FORM

Currently Enrolled Children: If this child **WAS** enrolled during the prior year, the information entered on this demographic form for the current year should reflect their status as of July 1 of the current year.

Newly Enrolled Children: If this child **WAS NOT** enrolled during the prior year, the information entered on this demographic form for the current year should reflect their status as of their enrollment date into the ECBG program.

Prenatal Enrollment: Do **NOT** complete this form for a child that is not yet born; even if caregiver is receiving prenatal services. Only complete once the child is born.

"Date of Activity" should be the date the form is entered in DAISEY.

Date of Activity *

mm/dd/yyyy

Program/Academic Year *



Which child was involved? *



Location & Contact Info

Address 1

Address 2

City

State

Zip *

##

County *

Telephone

DEMOGRAPHICS & RISK FACTORS FORM

Child Info

Child Insurance Status *

Is the child living in foster care, custodial kinship care (e.g., grandparent, aunt uncle, etc.), or another out-of-home placement and/or was this child referred to the program by the Kansas Department of Children & Families (DCF)? The DCF referral must document the child's need to receive the programs services and be signed by the DCF agent. *

Does the child have an Individualized Family Service Plan (IFSP) or an Individualized Education Plan (IEP)? *

Yes

No

Is this child participating in Part B (Assistance for Education of All Children with Disabilities) or Part C (Early Intervention) services? *

Yes

No

English Proficiency

What language does the primary caregiver speak/use the most with the child? *

What language does the child speak/use the most at home? Do not include language learned in a class or through television or other such programming. *

What language do the adults regularly present or living in the child's home speak/use the most while in the presence of the child? *

What language did the child first learn to speak/use? *

DEMOGRAPHICS & RISK FACTORS FORM

Caregiver Info

Primary Caregiver's Education Level *

Primary Caregiver's Marital Status *

Primary Caregiver's Military Status

Is this a child of Migratory Workers?
Child's guardian (or their guardian's spouse) is a migratory agricultural worker or fisher who has moved in the past 36 months to obtain seasonal or temporary agricultural or fishing employment. *

Secondary Caregiver's Education Level *

Secondary Caregiver's Marital Status *

Secondary Caregiver's Military Status

Current Armed Forces Member
Former Armed Forces Member
Never Served (None)

No Secondary Caregiver

Household Info

of people in household (include everyone) ⓘ *

In the last year, has the child's family had to sleep in a temporary living arrangement? *

Total Yearly Household Income Range *

Total Yearly Household Income ⓘ

COMMON MEASURES TABLE EXAMPLE

Program Name	Partner(s)	Program Type(s)	Total Children	Total Families	Child Enrollment & Discharge Forms	Caregiver Enrollment & Discharge Forms
Home Visiting (Nurturing Parenting), Case Management: Family Mentoring & Support	Child Advocacy & Parenting Services	Home Visiting Case Management	55	25		25
Parent Education: Family Mentoring & Support	Child Advocacy & Parenting Services	Parent Education	7	6		6
Infrastructure for Early Learning - Quality Classroom Supplements Coaching	Child Care Aware of Kansas	Classroom Infrastructure (Concrete Supports, Incentives, Professional Development, Academic Classroom Consultation)	610	560	610	
Social-Emotional Classroom Consultation - Quality Classroom Supplements Coaching	Child Care Aware of Kansas	Social-Emotional Classroom Consultation	130	119	130	
Early Learning - Ellsworth Child Care & Learning Center	Smoky Hill Child Care Foundation	Child Care, PreK Classroom Infrastructure (Concrete Support, Professional Development, Incentives, Academic Classroom Consultation)	70	60	70	
Early Learning (Tuition Assistance) - Ellsworth Child Care & Learning Center	Smoky Hill Child Care Foundation	Child Care (Tuition Assistance) PreK (Tuition Assistance)	28	28	28	
Social-Emotional Classroom Consultation - Ellsworth Child Care & Learning Center	Smoky Hill Child Care Foundation	Social-Emotional Classroom Consultation	24	21	24	

50 forms Total
25 for Home Visiting
25 Case Management

130 forms total
70 for Child Care or PreK
70 for Classroom Infrastructure

CHILD ENROLLMENT & DISCHARGE FORMS

NEW! ALL CHILDREN enrolled in a program providing the child a direct service (Program Types shown below), need to have one Child Enrollment & Discharge Form per **program type and program type** they are enrolled in.

- Child Care *(will need to select Child Care Program in separate dropdown)*
- Child Care (Tuition Assistance)
- Classroom Infrastructure
- Mental & Behavioral Health Services for Children
- PreK *(will need to select PreK Program in separate drop-down)*
- PreK Summer
- PreK (Tuition Assistance)
- Social-Emotional Classroom Consultation
- Special Needs Children (Part C)

2025-2026 Updates



[Refer to Common Measures Table](#)

CHILD ENROLLMENT & DISCHARGE FORMS

Child Care Program

Program Information

Please refer to the most recent version of the [Common Measures Table](#) for the Program Type applicable to this child.

Program Type (for Child receiving services) *

Child Care

Child Care Program

Child Care

Child Care (Before & After PreK)

Child Care (Respite)

Early Learning

Early Head Start

Head Start

[Refer to Common Measures Table](#)

CHILD ENROLLMENT & DISCHARGE FORMS

PreK Program

Program Information

Please refer to the most recent version of the [Common Measures Table](#) for the Program Type applicable to this child.

Program Type (for Child receiving services) *

PreK



PreK Program



PreK

PreK (Summer)

Early Learning

Early Head Start

Head Start

[Refer to Common Measures Table](#)

CAREGIVER ENROLLMENT & DISCHARGE FORMS

Caregivers only need an enrollment form if they are receiving direct services for:

- Case Management
- Home Visiting *(will need to select Home Visiting Curriculum from separate dropdown)*
- Parent Education *(will need to select Parent Education Curriculum from separate dropdown)*

ECBG in DAISEY



Refer to Common Measures Table

CAREGIVER ENROLLMENT & DISCHARGE FORMS

Home Visiting Curriculum

Program Information

Please refer to the most recent version of the [Common Measures Table](#) for the Program Types applicable to this caregiver.

Program Type (for Caregiver receiving direct services) *

Home Visiting

Home Visiting Curriculum ⓘ

If using more than one curriculum for your program, please select Other and enter the curriculum used in the Other Home Visiting Curriculum text box.

Attachment & Biobehavioral Catch-Up
Early Head Start
Early Steps to School Success
Healthy Families
Nurse-Family Partnership
Nurturing Parenting
Parents as Teachers
Play & Learning Strategies
Other

2025-2026 Updates



[Refer to Common Measures Table](#)

CAREGIVER ENROLLMENT & DISCHARGE FORMS

Parent Education Curriculum

Program Information

Please refer to the most recent version of the [Common Measures Table](#) for the Program Types applicable to this caregiver.

Program Type (for Caregiver receiving direct services) *

Parent Education

Parent Education Curriculum

Parent Education

24/7 Dads

Play Therapy (LiveWell only)

Triple P

2025-2026 Updates



[Refer to Common Measures Table](#)

CLASS FORMS

CLASS-Infant	Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5	Cycle 6
Overview						
Environment ID:		<input type="text" value="390-30082"/>		Environment System ID:		<input type="text" value="4863841"/>
CLASS observation forms that have less than four (4) cycles makes the observation invalid, which means it will not be included in the ECBG evaluation.						
Date of Activity *		<input type="text" value="mm/dd/yyyy"/>				
Observation						
Was this a double-scored (reliability) observation? *		<input type="text" value=""/>	Observer Name (first and last) *		<input type="text" value=""/>	
Start Time						
Start Time Hour		<input type="text" value="##"/>	Start Time Minute		<input type="text" value="##"/>	Start Time AM or PM <input type="text" value=""/>
End Time						
End Time Hour		<input type="text" value="##"/>	End Time Minute		<input type="text" value="##"/>	End Time AM or PM <input type="text" value=""/>
Classroom						
Lead Teacher Name (first and last) *		<input type="text" value=""/>		Number of adults		<input type="text" value="##"/>
				Number of children		<input type="text" value="##"/>

CLASS FORMS

CLASS-Infant

Cycle 1

Cycle 2

Cycle 3

Cycle 4

Cycle 5

Cycle 6

Cycle 1

CLASS observation forms that have less than four (4) cycles makes the observation invalid, which means it will not be included in the ECBG evaluation.

Cycle 1 Start Time

Start Time Hour - Cycle 1

##

Start Time Minute - Cycle 1

##

Start Time AM or PM - Cycle 1

▼

Cycle 1 End Time

End Time Hour - Cycle 1

##

End Time Minute - Cycle 1

##

End Time AM or PM - Cycle 1

▼

Scores

Rationale Climate (RC) - Cycle 1 *

Educator Sensitivity (ES) - Cycle 1 *

Facilitated Exploration (FE) - Cycle 1 *

Early Language Support (ELS) - Cycle 1 *

KIPS

Assessment Information

Date of Activity *

mm/dd/yyyy

Which caregiver was involved? *

Which child was involved? *

What is the relationship of the adult being observed to the child being observed? *



Observation

Rated by (Observer Name; include first & last)

Reliability Observation

Scores

Not Observed (NOB): report by leaving the drop-down for the specific area blank.

Having more than 3 areas (1-10) that are "(blank)", aka NOB, makes the assessment invalid, which means it will not be included in the ECBG evaluation.

1. Sensitivity of Responses

2. Supports Emotions

3. Physical Interaction

4. Involvement in Child's Activities

5. Open to Child's Agenda

6. Language Experiences

7. Reasonable Expectations

8. Adapts Strategies to Child

9. Limits and Consequences

10. Supportive Directions

11. Encouragement *

12. Promotes Exploration/Curiosity *

KIPS Mean Score

##

Calculate

IGDI ECI

IGDI Early Communication Indicator (ECI)

Screening Information

Date of Activity *

mm/dd/yyyy

School or Center *

Class/Instructor *

Which child was involved? *

Rated by (Observer Name; include first & last)

Duration

Six (6) minutes is the recommended duration, however, forms that have less than four (4) minutes are invalid and will be excluded from the ECBG Evaluation.

Total Minutes ECI ⓘ *

##

Total Seconds ECI ⓘ

##

Scores

Total Gestures ⓘ

##

Total Vocalizations ⓘ

##

Total Single Words ⓘ

##

Total Multi-Word ⓘ

##

PSI- Short Form

Date of Activity *

Which caregiver was involved? *

Which child was involved? *

What is the relationship of the adult being observed to the child being observed? *

In which language was the Parenting Stress Index- Short Form completed? *

Scores: Defensive Responding

Defensive Responding (DR) Raw Score *

Scores: Parental Distress

Parental Distress (PD) Raw Score *

Parental Distress Percentile (%)

Scores: Parent-Child Dysfunctional Interactions

Parent-Child Dysfunctional Interactions (P-CDI) Raw Score ⓘ *

Parent-Child Dysfunctional Interactions (P-CDI) Percentile (%)

Scores: Difficult Child

Difficult Child (DC) Raw Score ⓘ *

Difficult Child (DC) Percentile (%)

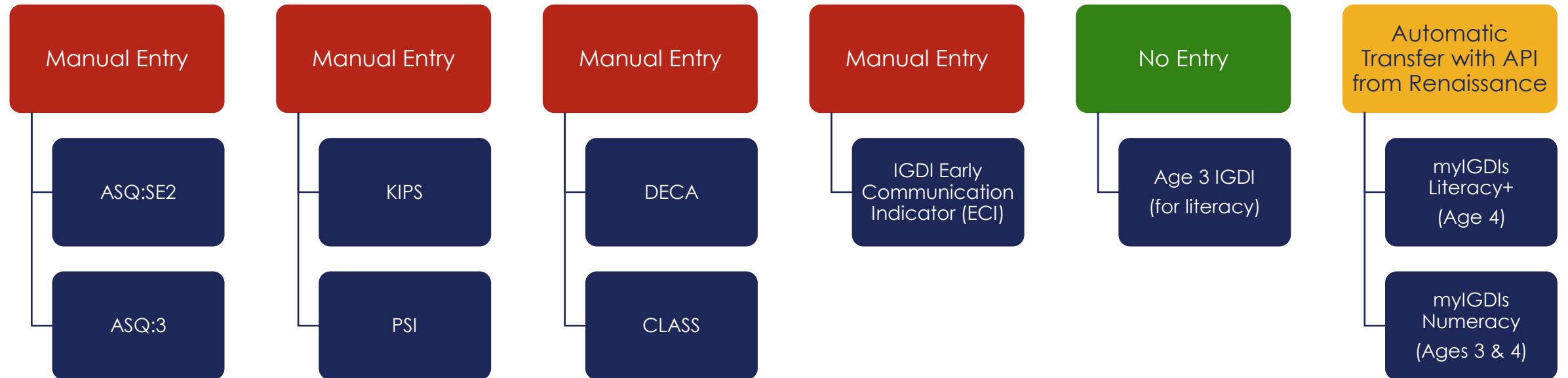
Total Score

Total Stress Raw Score

Total Stress Percentile (%)

DAISEY INPUT BY MEASURE

DAISEY Entry Deadlines:
December 31st & May 31st



myIGDI AUTOMATIC DATA TRANSFER

1. Enter Profiles into Renaissance & DAISEY
 - Make sure **birth dates** and **myIGDI IDs** match in both places
2. Assess children
3. Manually enter assessment scores for Numeracy into Renaissance
 - Will also need to manually enter Literacy+ into Renaissance if not administering with the iPad
4. Data will transfer from Renaissance to DAISEY every Sunday night
5. Check DAISEY on Monday to make sure the scores pulled into DAISEY.

Refer to the [MyIGDI API Technical Brief](#) on DAISEY Solutions Website for more info.

Best Practices



COMPATIBILITY

Mozilla Firefox = Suggested Browser

Google Chrome & Microsoft Edge work but there are some kinks with auto-fill in these browsers.

[How to update Google Chrome settings to combat autofill issues in DAISEY](#)

DAISEY



RESOURCES

- **DAISEY for KCCTF**

- User Management Template
- Technical Resources
 - User Manual
 - Video Tutorials
 - Report Overview
 - Printable Forms

- **WSU Early Childhood Research & Initiatives**

- Common Measures WorkFlow
- Grant Info (for main grant contact only)
- ECBG Annual Report
- Research Guide on Evidence-Based Practices

ECBG



QUESTIONS

DAISEY Technical Issues:
Daisey.kcctf@ku.edu

- User Request
- Access/Login Issues
- Data Input

Evaluation: Dr. Lynn Schrepferman
(Lynn.Schrepferman@wichita.edu)

- Common Measures
- Risk Factors/Demographics

ECBG: Christie Wyckoff
(christie.wyckoff@ksde.gov)

- General ECBG questions

ECBG

